

Organization and Administration of Physical Education

Techniques and methods of organizing and administering a physical education department. Areas include facility management, supervision of workers, budgeting, intramural organization, public relations, and legal issues. Should be taken the senior year.

PETH470 Alt (1)
Seminar in Physical Education and Health
 Explores current issues relevant to physical education and health by means of presentations, readings, and projects. Prerequisites: PETH306, 370, 374.

PETH495 (1-4)
Independent Study/Reading/ Research/ Project
 Independent Study: Directed study in an area of interest resulting in a formal term paper. Independent Readings: Weekly meetings with the instructor for individual assignments and reports. Independent Research: Design and execution of an experiment or causal-comparative research. Independent Project: Practical or creative experience or project in consultation with instructor. Permission required from the instructor and department chair. Repeatable to 4 credits in each area.

RECR280 Alt (2)
Introduction to Recreation
 A survey of recreation services, their goals, activities, achievements, and work opportunities.

PHYSICAL THERAPY

Berrien Springs Campus

Physical Therapy Building

Department Administration & Admissions
 (616) 471-AUPT or 800-827-AUPT
 FAX: (616) 471-2867
 pt-info@andrews.edu
<http://www.andrews.edu/PTHH/>

MSPT Program
 (616) 471-AUPT or 800-827-AUPT
 FAX: (616) 471-2866

Dayton Campus
 Andrews University Physical Therapy
 2912 Springboro West, Suite 301
 Dayton, OH 45439-1674
 (937) 298-AUPT or 888-827-AUPT
 FAX: (937) 298-9500

Faculty
 C. William Habenicht, *Chair*
 Wayne L. Perry, MSPT Program Director
 Daryl W. Stuart, MPT Program Director
 Philip A. Anloague
 John C. Banks
 Kathy A. Berglund
 John Carlos, Jr.
 Heidi C. Clarke
 Norene M. Clouten
 Bonny D. Dent
 Betsy Donahoe-Fillmore
 Edward G. Greene
 Kurt J. Jackson
 Harold L. Merriman
 A. Lynn Millar
 Janet A. Mulcare
 Elizabeth Oakley
 David P. Village

Academic Programs	Credits
<u>Berrien Springs campus</u>	
BS in Anatomy and Physiology (interim degree for MSPT students)	
MSPT Master of Science in Physical Therapy (includes BS credits)	166
<u>Dayton OH campus</u>	
MPT Master of Physical Therapy	102
<u>Both campuses</u>	
AMPT Advanced Master in Physical Therapy	39-48
ACPT Advanced Certificate in Physical Therapy	33

Physical therapy is a health profession dedicated to evaluating, treating, and preventing physical disabilities. It employs exercise, mobilization, massage, heat, water, light, electricity, and ultrasound in the treatment of people with problems resulting from congenital abnormalities, injuries, acquired diseases, or the aging process.

Physical therapists work closely with their client's family, physician, and other members of the medical team. Personnel in home-health agencies and community- and school-support

groups work with the therapist as the client returns to the home environment and resumes the activities and relationships of normal daily living.

PROFESSIONAL ENTRY PROGRAMS

Master of Science in Physical Therapy (MSPT). This 3-year program begins after a student completes 2 years of college prerequisites. A previous college degree is not necessary. Students earn 2 degrees: an interim Bachelor of Science (received after 2 years in the professional program) and an MSPT degree.

Master in Physical Therapy (MPT). The curriculum in this 2-year program uses problem-based learning and is designed for individuals who already have completed a baccalaureate degree.

ACCREDITATION AND BOARD CERTIFICATION

The MSPT and MPT programs are both accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). Graduates may apply to take the state board examination in the state of their choice after receiving either MSPT or MPT degrees.

APPLICATION PROCESS

Information Packets. Packets which describe admission requirements for both professional entry programs are available throughout the year. The information is designed to aid the prospective student through the application and admissions process. Please call 800-253-2874 to request an information packet.

Application Packets. Packets containing all necessary forms and instructions for completing the application process are available by June of each year. Students who return all requested materials by December 1 and meet eligibility requirements outlined below and in the application packet are considered for admission. Applicants holding a baccalaureate or advanced degree are welcome to apply to both the MPT/Dayton and the MSPT/Berrien Springs programs simultaneously and will receive equal consideration for admission.

Applicants who meet eligibility requirements are invited to participate in a personal interview with admissions personnel during February and March.

Notices of acceptance and denial are sent by certified mail. Classes begin on the Berrien Springs campus in July, and on the Dayton campus in September.

ADMISSIONS REQUIREMENTS

- All completed application materials returned by the application deadline:
 - official transcripts
 - personal references
 - required application fee
- Minimum 3.00 cumulative GPA in both natural science prerequisite and general education prerequisite courses.
- Personal interview of eligible applicants.
- Documentation of 80 hours (including 20 hours in an inpatient setting) of clinical observation under a licensed physical therapist.

International applicants must also provide

1. A minimum score of 80 on the *MELAB* or 550 on the *TOEFL* test (if English is not their first language).
2. English translation of relevant course descriptions from college bulletin(s) where course work was completed.
3. Documentation of successful completion of 30 credits (or equivalent) of course work taken in the U.S. or Canada.

MSPT PROGRAM

Berrien Springs, MI

UNDERGRADUATE PREREQUISITES

Religion	0-8
AU students: RELB100	
Additional religion course	
Transfer students:	
at least one religion course per year (only required of students in SDA colleges)	
Arts & Humanities	9
AU pre-PT students:	
HIST115 or 116	
IDSC211	
Select one of the following:	
ARTH220, ENGL255, MUHL214,	
PHTO210, IDSC200, second language	
Transfer students:	
1. Fine Arts—select 1 course	
Language of Art, Music Appreciation,	
History of Photography (private music	
lessons and group performance activities	
do not apply)	
2. Humanities—select 1 course	
U.S. History, American History, Cana-	
dian History, History of Civilization,	
Philosophy, Critical Thinking, Second	
Language, Cultural Perspectives, Eth-	
ics, Literature	
Natural/Physical Science with Labs	
Microbiology	4-5
Anatomy & Physiology	8-10
A full sequence of General Biology,	
Foundations of Biology, or General	
Zoology (with labs) already completed may	
be substituted for Anatomy and Physiology	
Physics & Chemistry	14
<i>Choose one of the following options:</i>	
General Physics and any Chemistry	
A full sequence (minimum 8 quarter or 6	
semester units) of General Physics with labs	
as required for physics majors or pre-med	
students, plus a minimum of 6 quarter or 4	
semester units of any chemistry sequence	
with labs.	
or	
General Chemistry and any Physics	
A full sequence (minimum 8 quarter credits	
or 6 semester units) of General Chemistry	
with labs as required for chemistry majors	
or pre-med students, plus a minimum of 6	
quarter or 4 semester units of any physics	
sequence with labs	
Social Science	11
AU pre-PT students:	
PSYC101, EDPC301	
<i>Select one of the following:</i>	
BHSC220, 235, IDSC237	
Transfer students:	
General/Intro Psychology	
Human Development	
Additional course chosen from Geography,	
Economics, American Government,	
Sociology, or Anthropology	
Language & Communication	12

1. Written Expression
English Composition (full sequence)
2. Communication—COMM104 or equivalent

Math & Computer Science 8-12

1. Mathematics—STAT285 or equivalent
AU students must demonstrate college algebra proficiency
2. Computer Science (A or B)
A. INSY110 or proficiency
B. COSC123
Transfer students:
Basic computer course (including word processing & spreadsheets)

Wellness/PE 3

- AU pre-PT students:
HLED130 or 3 activity courses
- Transfer students:
3 credits with a minimum of 1.5 credits from activity courses.

Service 0-2

- BHSC100S Service Learning
Only AU pre-physical therapy students

Electives

Applicants take elective classes to reach the total number of required credits as listed below. Suggested electives include accounting, macroeconomics, and nutrition.

TOTAL REQUIREMENTS 96

PROGRAM: UNDERGRADUATE YEARS

The first 2 years of the 3-year program are offered at the junior- and senior-year undergraduate level. Students successfully completing the first 2 years of the professional program qualify for an interim Bachelor of Science degree with a major in Anatomy and Physiology.

Continued Undergraduate Enrollment Requirements

1. Continued enrollment in the physical therapy professional program requires successful completion of all didactic PHTH course work listed for the previous quarter and maintenance of minimum cumulative GPA standards.
2. Progressing to each clinical experience (PHTH321, 322, 323; 551, 552, 553, 554) is contingent on the successful completion of the previous clinical experience.

If the student does not successfully complete a quarter, Physical Therapy Faculty Council approval is required for the student to continue enrollment in the program. In certain cases a 1-year delay in the student's professional education program may be necessary. If this should occur, the student must repeat his/her most recent clinical experience before re-entering the professional education program. Further delays require a reapplication to the program, accompanied by appropriate fees.

See *Physical Therapy Student Handbook* for more information regarding minimum GPAs for quarterly progression, Foundation Sciences, and other specific requirements.

BS: ANATOMY AND PHYSIOLOGY

(Interim Degree)

Prerequisites 96

MSPT Program Courses 93

PHTH317, 321, 322, 323, 324, 326, 327, 329, 331, 332, 334, 341, 342, 346, 351, 352, 353, 354, 361, 362, 363, 364, 421, 422, 426, 431,

432, 441, 442, 443, 446, 447, 448, 449, 456, 457, 458, 459, 466, 469, 471, 472, 476, 486, 496.

GRADUATE-YEAR PROGRAM

In addition to course work, components of the final year include a graduate research project and two clinical internships. Elective course work is also offered, allowing students to explore speciality areas of interest. Upon successful completion of the graduate year, students earn the Master of Science in Physical Therapy degree.

Graduate Admission Requirements. In addition to meeting the General Minimum Admission Requirements for graduate degree programs on p. 28, the following departmental requirements apply for transitioning from the undergraduate to the graduate phase of this program:

1. Completion of the Bachelor of Science interim degree with a major in anatomy and physiology.
2. Successful completion of all undergraduate physical therapist program courses with a minimum GPA of 2.75.

Continued Graduate-Enrollment Requirements

1. Quarterly enrollment in the physical therapist education program requires successful completion of all PHTH course work listed for the previous quarter.
2. Progressing to each clinical experience (PHTH321, 322, 323; 551, 552, 553, 554) is contingent on the successful completion of the previous clinical experience. To enter PHTH551 requires satisfactory completion of the *Pre-Clinical Comprehensive Examination*.
3. A student whose cumulative graduate GPA falls below 3.00 in any given quarter is placed on academic probation. With advice from the student's academic adviser, the Physical Therapy Faculty Council's recommendation is referred to the dean of the School of Graduate Studies, for final approval.

Students who do not increase the graduate GPA to 3.00 during the quarter of probation normally are terminated. Research activity normally ceases during a probational quarter. Exceptions require approval by the Physical Therapy Faculty Council and the dean of the School of Graduate Studies.

MSPT DEGREE REQUIREMENTS

In addition to the General Minimum Requirements for graduate degree programs on p. 32, the following departmental/program requirements apply. These are subject to change by action of the Physical Therapy Degree Council.

1. Satisfactory completion of the 64 credits in the MSPT curriculum including:

Basic Courses: PHTH423, 433, 473, 483, 520, 525, 528, 534, 536, 544, 575, 588; BSAD556; EDPC622.

Electives

A minimum of 8 additional credits of electives at the graduate level. At least 4 of these 8 credits must be physical therapy (PHTH) graduate-level electives chosen from the following: PHTH509, 519, 538, 548, 556, 557, 558, 559, 560, 566, 567, 568, 569,

570, 585, 595. Selection of electives outside the department requires the approval of the chair of the Department of Physical Therapy.

Research

Satisfactory completion of a written and oral report on an approved research project (PHTH698).

Clinical-affiliation Experiences

Satisfactory completion of clinical-affiliation experiences (PHTH551, 552, 553, 554).

- No grade lower than C (2.00) in any course in the graduate portion of the program.
- A minimum GPA of 3.00 for the graduate portion of the program.
- Satisfactory completion of the *Pre-Clinical Comprehensive Examination*.
- Satisfactory performance on the written and/or oral comprehensive examinations

See the *Physical Therapy Student Handbook* for additional requirements.

MPT PROGRAM Dayton, OH, Campus

Admission Requirements and Prerequisites.

Applicants must meet the General Minimum Admission Requirements for graduate degree programs on p. 28, including the completion of the Graduate Record Examination (GRE).

- Undergraduate Degree.** Baccalaureate degree or its equivalent (as determined by the Academic Records Office) with a cumulative GPA of 3.00 or above.
- Computer Science.** One course or equivalent with competency in word processing and use of spread sheets.
- Psychology.** One term of an introductory course and one human development or developmental psychology course.
- Basic Statistics.** One term of any statistics course.
- Physical/Natural Sciences** with labs. 36 qtr. credits/ 24 sem. hrs.

Biological Sciences

Choose one of the following:

A full sequence of Anatomy & Physiology with labs **or** a term of Human or Animal Physiology with labs **and** a term selected from one of the following courses:

- Human Anatomy with lab
- Microbiology with lab
- General Biology with lab
- Zoology with lab

Physics and Chemistry

Choose one of the following:

General Physics and any Chemistry
A full sequence (minimum 8 quarter or 6 semester units) of General Physics with labs as required for physics majors or pre-med students, **plus** a minimum of 6 quarter or 4 semester units of any chemistry sequence with labs.

or

General Chemistry and any Physics
A full sequence (minimum 8 quarter or 6 semester units) of General Chemistry with labs as required for chemistry majors or pre-med students, plus a minimum of 6 quarter or 4 semester units of any physics sequence with labs.

Additional science courses

If needed to achieve the required credits.

Exceptions to the above prerequisites are considered on an individual basis (e.g., licensed health-care professionals or special-life situations).

CONTINUED ENROLLMENT REQUIREMENTS

- Quarterly enrollment in the physical therapist education program requires successful completion of all PHTH course work including clinical education listed for the previous quarter.
- A student whose cumulative GPA falls below 3.00 in any given quarter is placed on academic probation. Students who do not increase the cumulative GPA to 3.00 during the quarter of probation are normally asked to withdraw.

See the *Physical Therapy Student Handbook* for additional requirements.

MPT DEGREE REQUIREMENTS

In addition to the General Minimum Requirements for graduate-degree programs on p. 32, the following departmental/ program requirements apply for graduation.

- Satisfactory completion of the 102 credits of the MPT curriculum:

Basic Courses

PHTH501, 502, 505, 511, 512, 516, 521, 522, 526, 537, 540, 547, 661, 662, 663, 664, 665, 671, 672, 673, 674, 675, 681, 682, 683, 684, 685, 687, 688, 691, 692, 693

Research

Written and oral research proposal presentation and graduate project (PHTH530, 630, 651, 652, 693).

Clinical Education Experiences

PHTH651, 652, 653, 654.

- No grade lower than C (2.00) in any course.
- A minimum cumulative GPA of 3.00.
- Satisfactory performance on terminal written and clinical examinations.

PROFESSIONAL ADVANCEMENT PROGRAM

This program is designed to provide licensed physical therapists an opportunity to obtain graduate study in the discipline without the need to terminate or significantly change their regular employment or lifestyle. Classes are taught in a short-course format of 3-6 days per course. All courses may be taken to earn academic credit or continuing education units (CEUs). Options include

- Academic credit to earn
Advanced Master of Physical Therapy
Advanced Certificate in Physical Therapy
- Continuing education to earn CEUs.

At the present time, this program has an orthopedic emphasis and enables the clinician to meet the academic and/or continuing education requirements to sit for the examinations offered by the American Physical Therapy Association (APTA) for the Orthopedic Certified Specialist (OCS), and/or the North American Institute for Orthopedic and Manual Therapy (NAIOMT) for the Certified Manual Therapist (CMT).

Application Packets. Physical therapists interested in the program may request an application packet by calling the Department of Physical Therapy at

800-827-2878 (option No. 2).

Admission Requirements. In addition to meeting the General Minimum Admission Requirements for graduate degree programs on p. 28, the following departmental requirements apply.

- Hold current licensure as a physical therapist.
- Submit official application. (Contact the Department of Physical Therapy for application package.)
- Pay required application fees.
- Submit a minimum of two satisfactory recommendations: one from a currently practicing physical therapist, and the other from a medical doctor.
- Submit a statement of purpose for post-graduate study.

Degree/Certificate Requirements. In addition to the General Minimum Requirements for graduate-degree programs on p. 32, the following departmental/program requirements apply to students graduating from the physical therapy professional advancement program:

- Satisfactory completion of the courses listed below:

AMPT

- Therapists beginning with a BSPT or MPT degree

Basic Sciences Core: PHTH507, 531

Clinical Orthopedic PT Core:

PHTH532, 533, 541, 542

Professional Role Core: PHTH525, 529, 539, 580

Elective Courses (minimum of 10 credits): PHTH543, 550, 561, 562, 571, 572, 577, 578, 587, 596

- Therapists beginning with an MSPT degree

Basic Sciences Core: PHTH507, 531

Clinical Orthopedic PT Core:

PHTH532, 533, 541, 542

Elective Courses (minimum of 16 credits): PHTH543, 550, 561, 562, 571, 572, 577, 578, 587, 596

ACPT

Basic Sciences Core: PHTH507, 531

Clinical Orthopedic PT Core:

PHTH532, 533, 541, 542

Elective Courses (minimum of 10 credits): PHTH543, 550, 561, 562, 571, 572, 577, 578, 587, 596

- No grade lower than C (2.00) in any course.
- A minimum cumulative GPA of 3.00.
- Satisfactory performance on terminal written examinations.

Courses

(Credits)

See inside back cover for symbol code.

Written permission from the chair of the Department of Physical Therapy is required for non-physical therapy students to enroll in PHTH courses.

PHTH120

(2)

Introduction to Physical Therapy

An introduction to the profession of physical therapy with an overview of duties and responsibilities physical therapists perform. Partially fulfills the clinical observation prerequisites for admission to the professional program. Students

must have their own transportation for the clinical observation.

MSPT PROGRAM BERRIEN SPRINGS, MI

PHTH317 (6) *Gross Anatomy*

A comprehensive study of human anatomy with emphasis on the nervous, skeletal, muscle, and circulatory systems. Provides a solid morphological basis for a synthesis of anatomy, physiology, and the physical therapy clinical sciences. Corequisite: PHTH327.

PHTH321, 322, 332 (2,2,2) *Clinical Practicum I, II, III*

Practice of the knowledge and skills developed in the classroom and lab in a patient-care setting. Each practicum consists of 2 weeks full-time physical therapy experience in clinical facilities affiliated with the university. Repeatable.

PHTH324 (1) *Therapeutic Procedures*

Principles and utilization of basic physical therapy care including patient positioning, transfer and transport techniques, selection and use of wheelchairs and other ambulatory aids, vital-sign determination, ascetic techniques, basic wound care, and blood-borne pathogens. Corequisite: PHTH334.

PHTH326 (2) *Lifestyle Problems in Physical Therapy*

Introduces lifestyle factors that are related to health and disease and emphasizes preventive aspects of proper lifestyle. Topics include addictive substances, proper diet, exercise, and mental health, and the way these impact conditions treated in physical-therapy practice.

PHTH327 (4) *Gross Anatomy Laboratory*

Dissection and identification of structures in the cadaver, and the study of charts, models, and prosected materials. Corequisite: PHTH317.

PHTH329 (2) *Professional Orientation*

Introduction to the physical therapist's professional role in various medical and community settings. Medical, legal, ethical, philosophical, and historical concerns of the practice. Introduction to medical documentation with emphasis in problem identification and solution.

PHTH331 (2) *Therapeutic Modalities I*

Hydrotherapy, thermal agents, wound care, and massage: basic principles, physiologic effects, indications, and contraindications. Corequisite: PHTH341.

PHTH332 (2) *Therapeutic Modalities II*

Electrotherapy and mechanotherapy (traction), physical principles, methodologies, physiological effects, indications and contraindications, application and usage of equipment, and treatment rationale. Corequisite: PHTH342.

PHTH332-50 (2) *Honors Therapeutic Modalities*

Requires special project work.

PHTH334 (1)

Therapeutic Procedures Laboratory

Clinical application in utilizing basic physical-therapy care including patient positioning, transfer and transport techniques, selection and use of wheelchairs and other ambulatory aids, vital-sign determination, ascetic techniques, basic wound care, and blood-borne pathogens. Corequisite: PHTH324.

PHTH341 (2)

Therapeutic Modalities I Laboratory

Techniques of hydrotherapy, thermal agents, wound care, and massage. Supervised practicum includes patient positioning and application of the therapy to obtain desired physiological response. Corequisite: PHTH331.

PHTH342 (2)

Therapeutic Modalities II Laboratory

Specific electrotherapy and mechanotherapy treatment applications, use of equipment and assessment of physiological responses. Corequisite: PHTH332.

PHTH342-50 (2)

Honors Therapeutic Modalities Laboratory

Requires special project work.

PHTH346 (4)

Medical Physiology

Medical approach to the study of normal human body functions as related to individual and combined activities of selected organs and systems. Prerequisites: PHTH317 and 327.

PHTH351 (3)

Kinesiology I

The study of human movement including an introduction to the basic concepts of biomechanics with an emphasis on human joint/muscle structures and functions. Prerequisites: PHTH317 and 327. Corequisite: PHTH352.

PHTH352 (2)

Kinesiology I Laboratory

Surface location for specific underlying muscle and bone structures are identified. Basic evaluation procedures for joint motion and limb measurements including goniometry, volumetric measurements, girth, palpation, and introduction accessory to joint movement. Prerequisites: PHTH317 and PHTH327. Corequisite: PHTH354.

PHTH353 (2)

Kinesiology II

A continuation of PHTH351 focusing on biomechanics, body mechanics, normal-gait analysis, and introduction to pathological-gait analysis. Prerequisites: PHTH351 and 352. Corequisite: PHTH354.

PHTH354 (2)

Kinesiology II Laboratory

A continuation of PHTH352 focusing on procedures for testing muscle strength, normal-gait analysis, and an introduction to pathological-gait analysis. Prerequisites: PHTH351 and 352. Corequisite: PHTH353.

PHTH356 (1)

Medical Physiology Laboratory

Observation and demonstration of physiologic phenomena related to specific body function.

Prerequisites: PHTH317 and 327.

PHTH361 (2)

Pediatrics I

An overview of embryological development followed by normal infant/child development to 5 years of age with an emphasis on motor development. Students evaluate infants and children with commonly used tests that address various developmental domains. Corequisite: PHTH362.

PHTH362 (1)

Pediatrics I Laboratory

Practice in various specific tests used in the physical therapy evaluation of the infant/child that address different developmental domains. Corequisite: PHTH361.

PHTH363 (1)

Pediatrics II

Description of various pediatric pathologies encountered in physical therapy with appropriate corresponding evaluation and treatment approaches. Normal and abnormal motor development is contrasted. Prerequisite: PHTH361 and 362. Corequisite: PHTH364.

PHTH364 (1)

Pediatrics II Laboratory

Practice in the special techniques required in evaluation and treatment of pediatric patients diagnosed with selected pathologies. Introduces current treatment approaches, such as Neurodevelopmental Treatment (NDT) and others, with their effects on treatment goals. Prerequisites: PHTH361 and 362. Corequisite: PHTH363.

PHTH417 g (3)

Human Anatomy

Comprehensive study of human anatomy covering all systems of head, neck, trunk, and extremities. A solid morphological basis for a synthesis of anatomy, physiology, and clinical sciences provided. Dissection and identification of structures in the cadaver, and the study of charts, models, and prosected materials. Prerequisites: BIOL115,116 or BIOL155, 156, 157, or equivalent. See instructor for additional requirements. Corequisite: PHTH427.

PHTH421 (2)

Orthopedic Procedures I

Presentation of fundamental physical therapy knowledge in evaluating and treating a patient with both acute and chronic conditions of the extremity joints. Corequisite: PHTH431.

PHTH422 (2)

Orthopedic Procedures II

Presentation of fundamental physical-therapy knowledge and evaluation techniques in pathology of the cervical, thoracic, and lumbar spine. Prerequisites: PHTH421 and 431. Corequisite: PHTH432.

PHTH423 (2)

Orthopedic Procedures III

Presentation of information regarding orthopedic pathology of the cervical, thoracic, and lumbar spine with emphasis on treatment techniques for the different pathologies from a physician and physical therapist's perspective. Prerequisites: PHTH422 and 432. Corequisite: PHTH433.

PHTH426 g (2)

Survey of Neurophysiology

Readings in the recent neurophysiological research literature with reports on scientific findings. Application of the materials studied to the treatment of patients with neurological disorders.

PHTH426-50 (2)

Honors Survey of Neurophysiology

Requires special project work.

PHTH427 \$ g (2)

Human Anatomy Laboratory

Study of the prosected extremity, head and neck anatomy, and dissection of the abdominal and thoracic organ systems. Prerequisites: same as for PHTH417.

PHTH431 g (2)

Orthopedic Procedures I Laboratory

Designed for practice of the special techniques to evaluate and treat acute and chronic orthopedic pathologies of the extremity joints.

PHTH432 g (2)

Orthopedic Procedures II Laboratory

Designed for practice of the special techniques required to evaluate acute and chronic orthopedic pathologies of the cervical, thoracic, and lumbar spine. Prerequisites: PHTH421 and 431. Corequisite: PHTH422.

PHTH433 g (2)

Orthopedic Procedures III Laboratory

Designed for practice of the special techniques required to treat acute and chronic orthopedic pathologies of the cervical, thoracic, and lumbar spine. Prerequisites: PHTH422 and 432. Corequisite: PHTH423.

PHTH441, 442, 443 (2,2,2)

Medical Diseases

Sequence studying disease processes affecting major body systems and the resulting anatomical and pathophysiological changes. Clinical presentations and pharmacological treatment of patients with those disease processes considered.

PHTH446 g (2)

Applied Physiology

Discusses the anatomical, histologic, physiologic, and biochemical responses to exercise as related to specific conditions. Corequisite: PHTH456.

PHTH446-50 g (2)

Honors Applied Physiology (with lab)

Requires special project work.

PHTH447 g (3)

Neuroanatomy

Basic anatomy and functions of the central and peripheral nervous systems and their related structures. Studies specific pathways of the central and peripheral nervous systems and takes a detailed look at each of the 12 pairs of cranial nerves. Prerequisite: PHTH317. Corequisite: PHTH457.

PHTH448 (2)

Neuroscience I

Basic physiological and neurophysiological mechanisms specific to nervous system dysfunction. Clinical concepts in appropriate treatment of conditions affecting the nervous system, such as spinal cord injury, head injury, stroke, and selected peripheral pathologies. Emphasis on comparing and contrasting facilitation tech-

niques. Corequisite: PHTH458.

PHTH449 g (2)

Neuroscience II

Same as PHTH448 with an emphasis on clinical applications. Prerequisites: PHTH448 and 458. Corequisite: PHTH459.

PHTH456 g (2)

Applied Physiology Laboratory

Practical demonstration and experience with metabolic responses to exercise, testing procedures, exercise prescription, and experiment design. Corequisite: PHTH446.

PHTH456-50 g (2)

Honors Applied Physiology Laboratory

Requires special project work.

PHTH457 g (1)

Neuroanatomy Laboratory

Study of prosected central and peripheral nervous tissues, models, and charts. Corequisite: PHTH447.

PHTH458 (2)

Neuroscience I Laboratory

Clinical application, rehabilitation practice, and techniques applied to basic physiological and neurophysiological mechanisms specific to nervous system dysfunction. Clinical treatment of conditions affecting the nervous system, such as spinal cord injury, head injury, stroke, and selected peripheral pathologies. Emphasis on comparing and contrasting facilitation techniques. Corequisite: PHTH448.

PHTH459 g (2)

Neuroscience II Laboratory

Continuation of PHTH458. Prerequisites: PHTH448 and 458. Corequisite: PHTH449.

PHTH466 g (2)

General Medicine

Clinical techniques applied to the evaluation, treatment, and discharge planning of patients in general medical and acute-care settings. Emphasis on physical therapy intervention with relevant factors, management of pain and physical complications during medical treatment, and evaluation and treatment of special populations including wound and burn care. Corequisite: PHTH476.

PHTH469 g (2)

Applications of Educational Theory in Physical Therapy

Examines and applies educational theory to skills used by the physical therapist in the classroom, community, and clinical facility. Topics include the educational role of the physical therapist, the learning process, the taxonomies of learning, learning styles, modality strengths, multiple intelligences, literacy levels, instructional technology, and teaching strategies.

PHTH470 g (1-3)

Clinical Decision Making

Applications of acquired physical therapy knowledge to patient situations. Assessment of all factors contributing to patient. Appropriate patient treatment and management protocols are designed and evaluated.

PHTH471, 472, 473 g (2,2,1-2)

Clinical Medicine I, II, III

Medical lectures covering selected topics in the fields of orthopedics, neurology, and cardio-pulmonary medicine. PHTH473 requires concurrent enrollment in PHTH483.

PHTH476 (2)

General Medicine Laboratory

Practice in evaluations modified for the acute-care environment. Applications include home- and work-place evaluation for architectural barriers, functional evaluation tools, casting, and modification of treatments for acute care including goal setting and note writing. Corequisite: PHTH466.

PHTH483 g (1-2)

Clinical Medicine III Laboratory

Experience in cardiopulmonary medicine. Corequisite: PHTH473.

PHTH486 g (2)

Therapeutic Appliances

Prosthetic management of upper- and lower-limb amputee, orthotic management of patients with upper-limb disabilities, and application/ management of orthotic-traction devices. Corequisite: PHTH496.

PHTH495 (1-4)

Independent Study/Readings/ Research/ Projects

Permission of department chair required prior to registration for all independent work. Repeatable to 8 credits.

PHTH496 g (1)

Therapeutic Appliances Laboratory

Designed for practice of the physical-therapy techniques required in the application of orthotic and prosthetic devices. Special attention given to gait and function. Selected topics such as orthopedic traction, wheelchair modifications, miscellaneous ortho/rehab apparatus, and other assistive devices included. Corequisite: PHTH486.

PHTH498 g (1-3)

Research Design

Preparation and development of graduate-research project proposal through exploration of a variety of approaches to research. Statement of the research problem, review of the literature, precise methodology, and ethical consideration in human-subject research.

PHTH509 (2)

Applied Clinical Biomechanics

Advanced course to enhance the understanding of the role of biomechanics in orthopedic injury causation and rehabilitation, with particular focus on how anatomic structures react in an isolated and integrated fashion when placed under the influence of forces in both a static and dynamic environment. Corequisite: PHTH519.

PHTH519 (2)

Applied Clinical Biomechanics Laboratory

Advanced practice and application of biomechanics principles in orthopedic injury causation and rehabilitation with particular focus on how anatomic structures react in an isolated and integrated fashion when placed under the influence of focus in both a static and dynamic environment. Corequisite: PHTH509.

- PHTH520** (3)
Geriatrics
Study of the unique characteristics of the geriatric patient and special needs in evaluation, program design, and treatment.
- PHTH525** (4)
Health Administration
Application of management practices and theory to the modern acute-care facility. Study of the organizational structures, operations, and financing of health-care delivery institutions. Examination of the organization and interrelationship of professional and support elements in the health-care setting: regulation and accreditation, labor relations, community relations, and financial management.
- PHTH528** (1)
Christian Finance Seminar
Basic principles of stewardship as taught in the Bible in contrast with those taught and practiced by the world. Includes elements of personal and family budgets and investments and how to create and use them.
- PHTH534** (1-2)
Research Methods and Statistics
Methods of research applied to medical science: critiquing scientific articles, defining and delineating a problem, writing hypotheses, designing the research to provide data to test hypotheses. Fundamental procedures in collecting, summarizing, presenting, analyzing, and interpreting statistical data. Statistical tests applicable to medical specialties. Repeatable. Corequisite: PHTH534.
- PHTH536** (2-3)
Psychology of the Physically Impaired
Psychological responses to illness and disability. Interpersonal relationships between the therapist, the family, and the patient associated with incapacity, pain, grief, and dying. Methods for handling these responses in clinical situations. Common psychiatric disorders covered with their clinical diagnosis, treatment regimes, and projected outcomes. A seminar approach to professional responsibilities for health care.
- PHTH538** (2)
Advanced Neuro Techniques
Advanced education in theory and clinical practice in the treatment of neurological dysfunction. Theories and clinical areas covered may include Neuro Developmental Technique (NDT), Motor Relearning Program (MRP), and other selected approaches. Focuses primarily on helping the student achieve advanced skills in transition from theory to clinical practice. Corequisite: PHTH548.
- PHTH544** (1)
Research Methods and Statistics Laboratory
Constructing research designs for specific hypotheses. Practice in the computation of statistical data using appropriate formulas. Practical applications of techniques in research and statistical computations including probability, normal distribution, chi square, correlations, and linear regressions. Repeatable. Corequisite: PHTH534.
- PHTH548** (2)
Advanced Neuro Techniques Laboratory
Clinical application, rehabilitation practice, and techniques applied to advanced clinical practice in the treatment of neurological dysfunction. Theories and clinical areas covered may include Neuro Developmental Technique (NDT), Motor Relearning Program (MRP), and other selected approaches. Corequisite: PHTH538.
- PHTH551, 552, 553, 554** (6,6,6,6)
Clinical Affiliation, I, II, III, IV
Advanced full-time clinical experience for 6 weeks in a variety of professional practice settings. Each student must complete two 6-week affiliations in rehabilitation and in general/acute care and remaining two affiliations in general or specialty areas of physical-therapy practice. Forty hours per week. Repeatable.
- PHTH555** (2)
Proprioceptive Neuromuscular Facilitation
Sequential-treatment approach to the neurologically comprised adult patient. Corequisite: PHTH565.
- PHTH556** (2)
Pediatric Physical Therapy
Evaluation and treatment of pediatric patients. Corequisite: PHTH566.
- PHTH557** (2)
Mobilization
Advanced mobilization techniques for neuromuscular, soft tissue, and joint problems. Corequisite: PHTH567.
- PHTH558** (2)
Electrophysiology
Electrodiagnostic procedures including electromyograms and other nerve conduction and innervation studies. Corequisite: PHTH568.
- PHTH559** (2)
Sports Medicine and Advanced Orthopedics
Advanced understanding of orthopedic pathology of the spine and extremity joints, with attention to athletic injuries of these areas. Measures covered include the pre-participation physical exam, designing conditioning programs, taping, equipment fitting, advanced first aid for evaluating and treating field injuries, and other selected orthopedic pathology. Corequisite: PHTH569.
- PHTH560** (2)
Cardiopulmonary Rehabilitation
Establishment and operation of an interdisciplinary cardiac and pulmonary rehabilitation service. Relationships and responsibilities of the physical therapist to the patient, family, physician, and other medical personnel; funding, facility planning and preparation, and third-party coverage; program planning, evaluation, consultation, and treatment programs for the patient and his/her family. Corequisite: PHTH570.
- PHTH565** (2)
Proprioceptive Neuromuscular Facilitation Laboratory
Practice and application of the skills and procedures used in a developmental sequence treatment program for neurologically disabled adults. Corequisite: PHTH555.
- PHTH566** (2)
Pediatric Physical Therapy Laboratory
Practice and application of skills required in working with orthopedic and neurologically involved pediatric patients as well as pediatric patients that show developmental risk factors and/or delays. Corequisite: PHTH556.
- PHTH567** (2)
Mobilization Laboratory
Practice and application of advanced mobilization techniques. Corequisite: PHTH557.
- PHTH568** (2)
Electrophysiology Laboratory
Applications of electrodiagnostic procedures. Familiarization and operation of the various pieces of hardware. Corequisite: PHTH558.
- PHTH569** (2)
Sports Medicine and Advanced Orthopedics Laboratory
Practice in advanced evaluation and treatment procedures for orthopedic pathology with special emphasis on athletic injuries. Practice of different exercise regimens and taping techniques. Corequisite: PHTH559.
- PHTH570** (2)
Cardiopulmonary Rehabilitation Laboratory
Cardiopulmonary evaluation and treatment procedures; equipment applications. Corequisite: PHTH560.
- PHTH575** (2)
Biomedical Ethical Issues
Contemporary ethical issues are examined, including the relationships between peers, superiors, subordinates, institutions, clients, and patients. Issues are illustrated with real-life cases and related to Christian biblical presuppositions.
- PHTH576** (1-2)
Advanced Human Anatomy/Neuroanatomy
Advanced-level elective on human and neuroanatomy offered for Physical Therapy graduate students. Also available to practicing allied-health personnel in the community. Corequisite: PHTH586.
- PHTH585** (2)
Industrial Medicine
Gives a broad overview of occupational medicine with emphasis on evaluation and treatment procedures for industrial rehabilitation. An instructional block included on the prevention of work-related injuries with an evaluation of the workplace and the development of appropriate job descriptions. Corequisite: PHTH595.
- PHTH586** (1-2)
Advanced Human Anatomy/ Neuroanatomy Laboratory
Dissection and study of anatomical materials. Corequisite: PHTH576.
- PHTH588** (1)
Professional Compendium
Summarization of previous or added learning experiences relative to contemporary issues in physical therapy. An overview of the new graduate's role and responsibility to his/her patients and their families, employer, and community in the expanding physical therapy profession.

PHTH589 (1-2)
Professional Seminar
 Weekly sessions in which students present and discuss formal case studies from clinical education experiences, including one-day modules on various topics with contemporary relevance.

PHTH590 (1-4)
Topics in _____
 Selected topics in physical therapy. Permission of department chair required. Repeatable. Specific prerequisites may be required for some subject areas.

PHTH595 (2)
Industrial Medicine Laboratory
 Observation, demonstration, and practice in the evaluation, treatment, and patient instruction procedures relating to occupational medicine. Corequisite: PHTH585.

PHTH648 (1-4)
Workshop

PHTH690 (1-4)
Independent Study
 Individualized study and/or research in a specialized area under the guidance of an instructor. Permission from the department chair required prior to registration. Repeatable to 8 credits.

PHTH698 (1-2)
Research Project
 Development of a physical therapy-related research topic, thesis, and oral presentation. *Summer*: Provides students with guidelines and supervision for data collection and identification of appropriate statistical analysis procedures. *Winter*: Provides students with guidelines and supervision for the oral research presentation and the completion of the written thesis.

MPT PROGRAM (Dayton, Ohio)

PHTH501 (3)
Anatomy and Movement Science I
 A comprehensive study of gross anatomy with an emphasis on the appendicular skeleton. Provides a morphological basis for synthesis of basic and clinical science concepts related to function, including arthrology and biomechanical principles of movement. Corequisite: PHTH511.

PHTH502 (3)
Anatomy and Movement Science II
 Presents fundamental principles of human movement, integrating concepts of exercise physiology and motor learning with principles of kinesiology and biomechanics. Emphasis on understanding normal movement so that abnormal movement patterns can be identified and corrected. Corequisite: PHTH512.

PHTH505 (3)
Functional Physiology
 A study of human physiological function of the major organ systems including clinical manifestations associated with pathophysiological conditions. Introduction of applied physiology concepts in musculoskeletal, cardiovascular, pulmonary, electro- and environmental physiology.

PHTH511 (3)
Anatomy and Movement Science I Laboratory

Human cadaver dissection integrated with the learning and development of clinical skills necessary to examine and evaluate static and dynamic human movement function. Corequisite: PHTH501.

PHTH512 (3)
Anatomy and Movement Science II Laboratory
 Development of clinical skills and reasoning related to assessment of neuromuscular function. Emphasizes posture and gait analysis. Corequisite: PHTH502.

PHTH516 (3)
Neural Science
 Studies the basic anatomy and physiology of the central and peripheral nervous systems as they pertain to normal somatic functions. Basic disease families are introduced. Corequisite: PHTH526.

PHTH521 (2)
Health Care I
 A seminar introducing the profession of physical therapy. Topics include physical therapy practice, the American Physical Therapy Association, health-care trends, personal and professional values, ethical and legal issues, and the cost of service delivery. Students begin to develop strategies for personal integration into the physical therapy profession.

PHTH522 (2)
Health Care II
 Introduces clinical-practice issues related to patient care and management along with the development of clinical reasoning and skills associated with patient examinations, assessment, treatment planning, and documentation. Additional topics include quality assurance, differential diagnoses, and fundamentals of managing a physical-therapy business.

PHTH526 (1)
Neural Science Laboratory
 Original and prosected specimens, models, and charts used to study structural relations of the central nervous system. Corequisite: PHTH516.

PHTH530 (1)
Professional Seminar I
 Introduces problem-based learning, research, and the attitudes and behaviors of the physical therapy professional.

PHTH537 (2)
Maturation Science
 Examines the human maturational process from conception through aging. Emphasis on recognition of appropriate neurological, cognitive, motor, and psychosocial characteristics related to various stages of growth, development, and maturation. Congenital, developmental, and age-related pathologies are presented. Corequisite: PHTH547.

PHTH540 (2)
Clinical Science Laboratory
 Principles and practice of thermotherapy and cryotherapy procedures. Problem-solving approach to clinical decision making is integrated into the application of hydrotherapy, aquatic therapy, superficial and deep heat

modalities, and cold modalities.

PHTH547 (1)
Maturation Science Laboratory
 Development of clinical skills and reasoning used for evaluation of pediatric and geriatric populations. Maturational influences on therapeutic intervention during periods of growth/development, pregnancy, and aging. Corequisite: PHTH537.

PHTH630 (3)
Professional Seminar II
 Provides interactive discussion between students, faculty, and clinicians for program review and evaluation, and also a public forum for presentation of graduate projects.

PHTH651 (3)
Clinical Rotation I—General Medicine
 A 6-week clinical rotation in general medicine to provide full-time clinical exposure, allowing students to integrate current knowledge and training with supervised patient care. Emphasis on continued development of clinical reasoning along with identification and utilization of appropriate clinical resources.

PHTH652 (3)
Clinical Rotation II—Neuro Rehab
 This 6-week clinical rotation in rehab provides full-time clinical exposure, allowing students to integrate current knowledge and training with supervised patient care. Emphasis on the continued development of clinical skills and reasoning along with the development of interpersonal skills as a member of the health-care team.

PHTH653 (4)
Clinical Rotation III—Orthopedics/Sports Medicine
 An 8-week clinical rotation in orthopedics/sports medicine providing full-time clinical exposure and allowing students to integrate current knowledge and training with supervised patient care. Emphasis on continued development of clinical skills and reasoning with increasing responsibility for independent decision making and clinical interaction.

PHTH654 (5)
Clinical Rotation IV
 The final 10-week clinical rotation allows students to continue developing clinical skills and reasoning in an area of special interest. Increasing independence in clinical practice expected with increased clinical responsibilities in areas of program development and implementation, administration, and clinical management including staff supervision.

PHTH661 (4)
Clinical Pathology—General Medicine
 General medical, acute care, and post-operative patient-case scenarios or pathologies to facilitate the integration of previous learning with new knowledge. Students review and apply basic and clinical science concepts to each case, formulating appropriate physical-therapy assessment and treatment strategies. Corequisites: PHTH671 and 681.

PHTH662 (5)
Clinical Pathology—Neurology I
 Patient-case scenarios, describing various

neurological pathologies to facilitate the integration of previous knowledge with new learning. Basic and clinical-science principles used to formulate appropriate assessment and treatment strategies for the patient with neurological deficits. Corequisites: PHTH672, 682, and 692.

PHTH663 (3)

Clinical Pathology—Neurology II

Small-group, problem-based learning course utilizes patient-case scenarios of various pediatric pathologies to facilitate the integration of previous knowledge with new learning. Uses basic and clinical science principles to formulate appropriate assessment and treatment strategies for pediatric patients. Corequisites: PHTH673, 683, and 693.

PHTH664 (4)

Clinical Pathology—Orthopedics I

A small-group tutorial using patient case scenarios to facilitate learning and the acquisition of independent and collaborative learning skills. Development of clinical reasoning and decision making as they relate to orthopedic pathologies. Corequisites: PHTH674 and 684.

PHTH665 (4)

Clinical Pathology—Orthopedics II

Continuation of PHTH664 with emphasis on differential diagnosis and management of complex orthopedic pathologies. Corequisites: PHTH675 and 685.

PHTH671 (3)

Clinical Skills Laboratory—General Medicine

Helps students develop clinical reasoning and skills essential for physical-therapy care and management of the acute, general medical, and post-operative patient. General patient handling and maneuvering procedures along with the specific therapeutic procedures and protocols are taught. Corequisites: PHTH661 and 681.

PHTH672 (3)

Clinical Skills Laboratory—Neurology I

Assists students with the development of clinical skills and reasoning essential for the assessment and treatment of patients with neurological pathologies. Therapeutic procedures and protocols appropriate for this patient population are taught along with special considerations regarding patient safety. Corequisites: PHTH662, 682, and 692.

PHTH673 (2)

Clinical Skills Laboratory—Neurology II

Assists students in developing clinical skills and reasoning essential for assessment and treatment of pediatric patients. Therapeutic procedures and protocols appropriate for these patients are taught with special consideration for patient/family needs and education. Corequisites: PHTH663, 683, and 693.

PHTH674 (3)

Clinical Skills Laboratory—Orthopedics I

Helps students develop clinical skills and reasoning essential to the examination, evaluation, and physical therapy intervention of orthopedic patients. Skills include examination techniques, use of modalities, therapeutic exercise, soft tissue techniques, mechanical traction, and articular mobilization. Corequisites: PHTH664 and 684.

PHTH675 (2)

Clinical Skills Laboratory—Orthopedics II

Helps students develop clinical skills and reasoning essential to the assessment and treatment of complex orthopedic pathologies. Clinical examination and differential diagnostic skills along with current therapeutic procedures and protocols appropriate for this group of patients. Corequisites: PHTH665 and 685.

PHTH681 (2)

Clinical Issues Seminar—General Medicine

Presentation/discussion of comprehensive issues related to physical-therapy management of the general medical and post-operative patients. Topics include diabetes, wound care, universal precautions, medical diagnostics, amputees, arthroplasties, and durable medical goods. Corequisites: PHTH661 and 671.

PHTH682 (3)

Clinical Issues Seminar—Neurology I

Presentation/discussion of comprehensive issues related to physical-therapy management of the patient with neurological dysfunction. Corequisites: PHTH662, 672, and 692.

PHTH683 (1)

Clinical Issues Seminar—Neurology II

Presentation/discussion of comprehensive issues related to physical-therapy management of the pediatric patient. Topics include treatment within a variety of settings including school-based, hospital-based, private practice, and home care; psychosocial issues relating to the patient and family; funding; documentation; and pharmacological management. Corequisites: PHTH663, 683, and 693.

PHTH684 (2)

Clinical Issues Seminar—Orthopedics I

Presentation/discussion of comprehensive issues related to physical-therapy management of the orthopedic patient. Topics include DME, instrumented ligament testing, differential diagnosis, physical principles and biomechanics applied to therapeutic exercise and function, medical diagnostics, surgery and post-operative care, and gait analysis. Corequisites: PHTH664 and 674.

PHTH685 (2)

Clinical Issues Seminar—Orthopedics II

Seminar presenting/discussing comprehensive issues related to physical-therapy management of complex orthopedic patient with select axial musculoskeletal pathologies. Includes chronic pain management, medical diagnostics, surgical intervention for the spine, differential diagnosis, and age-related pathologies. Corequisites: PHTH665 and 675.

PHTH687 (3)

Clinical Education Workshop

Concentrated instruction in selected advanced physical therapy patient-care topics including cardiopulmonary rehabilitation, women's health issues, manual therapy strategies, advanced electrotherapeutics, advanced neurological treatment strategies, and regional evaluation/ treatment strategies for TMJ and hand.

PHTH688 (3)

Clinical Enrichment Seminar

Seminar/discussion on issues related to physical therapy care and the profession. Includes preventive health-care programs, physical-

therapy consultation, burn and wound-care management, industrial rehabilitation, sports medicine, and current clinical administration issues.

PHTH691 (3)

Research I

Introduction to research methods and design; students develop critical reasoning skills necessary to read and evaluate current research literature. Issues related to sampling, control, validity, and reliability. Several parametric statistical procedures and the research proposal process.

PHTH692 (2)

Research II

A continuation of PHTH691; focuses on student identification and selection of a research proposal topic. Advanced statistical analysis discussed; also informed consent, writing techniques, funding acquisition, and presentation of findings. Corequisites: PHTH662, 672, 682.

PHTH693 (1)

Research III

Research proposal review, revision, and presentation. Students work with the research coordinator and individual faculty research advisers in preparation for completion of the research proposal document.

PROFESSIONAL ADVANCEMENT PROGRAM

PHTH507 (3)

Functional Anatomy/Neuroanatomy

A review of cadaver anatomy with corresponding lectures from physicians on relevant pathology, radiology, and surgical techniques. The spine, upper and lower extremity joints, and soft tissues are covered. Neuroanatomy relevant to orthopedic physical therapy are discussed.

PHTH525 (4)

Health Administration

Application of management practices and theory to the modern acute-care facility. Study of the organizational structures, operations, and finance of the health-care delivery institutions. Examination of the organization and interrelationship of professional and support elements in the health-care setting: regulation and accreditation, labor relations, community relations, and financial management.

PHTH529 (4)

Education Methods and Materials

Examines and applies education theory to skills used by the physical therapist in the classroom, community, and clinical facility. Topics include the educational role of the physical therapist, the learning process, the taxonomies of learning, learning styles, modality strengths, multiple intelligences, literacy levels, instructional technology, and teaching strategies.

PHTH531 (4)

NAIOMT Level I: Introduction to Fundamentals of Orthopedic Manual Therapy and Differential Diagnosis

Appropriate skills in basic and objective selective tissue examination necessary for generating a provisional differential diagnosis

of spinal dysfunction. Signs, symptoms, pathology, and management of common spinal pathologies are reviewed. Selective tissue-tensioning techniques for the peripheral joints are introduced. Cyriax's principles are presented.

PHTH532 (4)
NAIOMT Level II: Intermediate Upper Quadrant

A comprehensive biomechanical and anatomical review of the upper thoracic, upper and lower cervical spine, shoulder, elbow, wrist, and hand. Specific biomechanical assessment of each area is taught along with appropriate and effective treatment techniques for common injuries and mechanical dysfunctions.

PHTH533 (4)
NAIOMT Level II: Intermediate Lower Quadrant

A comprehensive biomechanical and anatomical review of the lower thoracic and lumbar spines, the hip, knee, ankle, and foot. Specific biomechanical assessment of each area is taught along with appropriate and effective treatment techniques for common injuries and mechanical dysfunctions.

PHTH539 (4)
Clinical Research for the Physical Therapist
Presents basic research concepts in a format appropriate to both consumers of research literature and clinicians planning to initiate research projects. Statistics are covered in a conceptual manner. Student activities include a literature review, critiquing research articles, and developing a research proposal ready for submission to the Human Subjects Review Board.

PHTH541 (4)
NAIOMT Level III: Advanced Upper Quadrant
Builds on the techniques learned in Level II and helps the student understand the kinetic chain inter-relationships of the upper quadrant. Integrates information generated in the assessment to understand how remote dysfunctions can be causal or contributory. Advanced techniques are demonstrated along with new material on temporo-mandibular-joint material and peripheral manipulation skills.

PHTH542 (4)
NAIOMT Level III: Advanced Lower Quadrant
Builds on the techniques learned in Level II and helps the clinician understand the kinetic chain inter-relationships in the lower quadrant. Presents advanced biomechanical tests and treatment and includes the sacroiliac and pubic joints. Discusses the integration of examination and treatment techniques.

PHTH543 (4)
NAIOMT Level IV: High Velocity Manipulation
Instructs the student on the indications and contraindications, as well as the safe and effective application of spinal, pelvic, and costal manipulation techniques.

PHTH550 (4)
Clinical Application of Biomechanics
An advanced course, including practice and applica-

tion, to enhance the understanding of the role of biomechanics in orthopedic injury causation and rehabilitation. Focuses on how anatomic structures react in an isolated and integrated fashion when placed under the influence of forces in both a static and dynamic environment.

PHTH561 (2)
Myofascial Manipulation: Level I
Introduces osteopathic concepts/ terminology, myofascial anatomy, theories regarding the neurophysiology and biomechanics of release techniques, the difference between direct and indirect techniques, with focus on direct shearing and deep direct techniques. Skills include total body gait analysis, palpation for myofascial binds/restrictions, and osteopathic shearing and rolling structural integration techniques.

PHTH562 (2)
Myofascial Manipulation: Level II
Builds on Level I, progressing into higher level myofascial loading to treat joint dysfunctions; introduction to craniosacral-therapy concepts of transverse diaphragms and dural tube treatment, localized joint unwinding, and how to initiate the release response with both tri-planar loading or unloading. Total body dynamic assessment is reinforced. Prerequisite: PHTH531.

PHTH571 (2)
Soft Tissue Management: Level I
Introduces the theory and clinical application of indirect techniques, with emphasis on practical use of strain-counterstrain (SCS) in combination with neuromotor re-education techniques. SCS includes spinal, rib, pelvic, shoulder, and knee points, and home program material for patients. Neuromotor re-education concepts and options will be experienced for each region.

PHTH572 (2)
Soft Tissue Management: Level II
Builds on concepts and techniques introduced in Level I. Adds SCS for distal extremity joints, full body-motion analysis and SCS screen from which a plan for joint release and neuromotor re-education is developed. More neuromotor re-education exercises and options, and identifying and correcting vector(s) of traumatic injury. Prerequisite: PHTH541.

PHTH577 (3)
Sports Physical Therapy
Provides students with an understanding of the management of athletic injuries. Topics include sports medicine, pre-participation screening exams, field management of athletic injuries, designing conditioning programs, taping, equipment fit, sports nutrition, management of the female athlete, sports psychology, and common sports injuries.

PHTH578 (3)
Industrial Physical Therapy
Investigates orthopedic and sports physical-therapy principles applied to the industrial setting. Includes applied ergonomics, work conditioning and hardening, pre-employment and pre-placement screening, industrial injury prevention, objective functional capacity testing, inappropriate illness behavior, the industrial-medico legal system, industrial

spinal-patient rehabilitation, and a practical ergonomic/lifting lab session. Develops clinical competence in evaluation techniques and intervention procedures.

PHTH580 (3)
Professional Ethics
Basic ethical theory and methods and their place in the study of human behavior. Medical professional context and challenges of ethical behavior are examined including the relationships between peers, superiors, subordinates, and patients. Contemporary medical ethical issues are discussed and illustrated with actual cases and related to Christian biblical presuppositions.

PHTH587 (4)
Applied Movement Science: Norwegian Concepts
The metabolic activity level of different tissue types described, compared, and contrasted. Sources of fuel for energy production described and related to the specificity of exercise training, tissue remodeling, and regeneration. Concepts used to plan a physiologically correct rehab program for differing pathologies.

PHTH596 (3)
Closed Kinetic Chain Reaction
Reviews the biomechanics and neurophysiology involved in closed-chain function including the objective testing and documentation of functional performance. Students design and implement rehabilitation protocols based on closed-chain principles.

PHTH648 (1-4)
Workshop